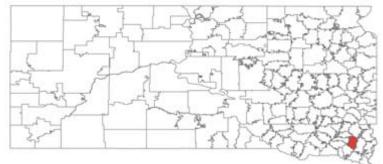
2002-2003 Profile of Centerville School District 60-1

610 Lincoln St., Centerville, SD 57014



Home County: Turner
Area in Square Miles: 134
2002 K-12 Fall Enrollment: 256

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$539,331	\$117,004	\$131,146	\$28,078
County	\$13,314	\$0	\$0	\$0
State	\$782,418	\$0	\$105,957	\$0
Federal	\$104,964	\$0	\$46,175	\$0
Total	\$1,440,028	\$117,004	\$283,278	\$28,078

State Aid

Total State Aid	\$848,795
Extraordinary Cost Fund - SE	\$57,544
Special Education	\$48,413
General Aid	\$742,838

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$3,504
IDEA Part B	\$41,718
Total	\$45,222

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$765,786	\$60,431	\$198,386	\$28,078
PK Instruction	\$0	\$0	\$20,300	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$80,685	\$0	\$50,322	\$0
Administration Services	\$190,492	\$0	\$18,099	\$0
Transportation Services	\$44,482	\$0	\$2,128	\$0
Other Support Services	\$270,625	\$66,829	\$721	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$83,868	\$0	\$0	\$0
Total Expenditures	\$1,435,938	\$127,260	\$289,956	\$28,078

Cost per ADM

Ending Fund Balance		General Fund Only Educational Funds*	\$5,590 \$6,586
General Capital Outlay	\$324,846 \$61,852	* Includes General, Special Education and Pension Funds	
Special Education	\$01,832 \$0		
Pension	\$0		

2002 Payable 2003 Levy per Thousand

Agricultural	\$3.74
Non-Ag Z	\$4.74
Owner Occupied	\$6.02
Other Non-Ag/Utilities	\$12.90
Special Education	\$1.40
Capital Outlay	\$1.25
Bond Redemption	\$1.76
Pension Fund	\$0.30

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$177,005	\$269,688
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$75,756	\$75,674

2002 Taxable Valuations

Agricultural	\$70,855,683
Owner Occupied	\$18,776,841
Non-Ag Z	\$708,848
Other Non-Ag/Utilities	\$6,023,003
Total	\$96,364,375

Student and Assessment Data

December 2002 Federal Child Count		Special Education Placemen	ıt
Deaf-Blind	0	Categories	
Emotionally Disturbed	0	Home	(
Mental Retardation	1	Residential Facility	(
Hearing Impaired	0	Separate School	(
Learning Disabled	21	Regular Classroom	30
Multiple Disabilities	2	Self-Contained Classroom	
Orthopedic Impairment	0	24 Hour Program	
Visually Impaired	0	Early Childhood Setting	2
Deaf	0	Early Childhood Special Ed Setting	
Speech/Language	21	PT Early Child/ PT Early Child SE	(
Other Health Impaired	1	Resource Room	10
Autism	1	Day Program	(
Traumatic Brain Injury	0	Home / Hospital Program	(
Developmental Delay	2	Total	49
Total	49		

Student Data				
PK-12 Enrollment	261			
Open Enrolled Students Rec'd	13			
District Dropout Rate	0.7%			
% Eligible for Free/Red. Lunch	24.2%			
% Special Needs Students	18.8%			
Students Transported	115			
Student to Staff Ratio	11.0			
	0- 00/			

Student to Staff Ratio	11.0
District Attendance Rate	97.3%
Number of Graduates	16
Teaching Staff Da	ta
Average Teacher Salary	\$27,077
Experience Adjusted Salary	\$28,885
Avg Years of Experience	10.8
% with Advanced Degrees	11.5%
Certified Instructional Staff	23.5
Classroom Staff	0.3

ADM Data	
ioned Out Paid	

ADM of Tuitioned Out Paid	2.077
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	4.000
General State Aid Adj. ADM	298.863

Enrollment

K-8	165.546	170.168
9-12	84.373	86.688
Total	249.919	256.856

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Gr	ade 3	Gra	de 4	Gra	de 5	Gra	de 6	Gra	ide 7	Gra	de 8	Gra	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	73		84		73		59		77		65		83	
Science	81		86		75		71		77		66		75	
Social Science	71		85		83		70		66		57		62	
Language Arts	65		54		65		59		74		53		57	
Reading	80		77		62		52		66		65		83	
Complete Battery	74		78		71		60		71		61		75	
Number Tested	18	1	28	4	19	5	17	3	23	3	21	3	20	1

No assessment data are reported when less than ten students were tested.

American College Test (ACT)

English	18.8
Math	21.4
Reading	19.8
Science	20.5
Composite Score	20.2
Number Tested	13
Stanford Writing As Program, Third E	

Percent Proficient and Advanced

	Total	Sp Ed			
Grade 5	11%				
Grade 9	63%				